



## Communication & Language

- Introduction to classroom routines
- Learning hello in different languages
- Communicating ideas clearly during class discussions
- Using new vocabulary learnt around the school environment
- People Who Help Us role play e.g. fire station, hospital etc.
- Use of puppets to tell stories
- Circle Time
- Show and Tell

## Physical Development

- Gross motor skills
- An introduction to ball skills
- Movement and special awareness
- Fitness activities
- Introduction to using apparatus safely
- Balancing and short sequences of movement

## Literacy

- An introduction to Phonics using Phonics Shed (alphabetic sounds)
- Writing family words e.g. mum, dad, siblings' names
- Link to texts: Funny Bones, I don't like peas, The Worry Monster
- Writing the names of different roles of people who help us
- Labelling parts of a fire station
- Describing why emergency services are important

## Mathematics

- Counting to 10, 20 and beyond, forwards and backwards
- Teaching of 0-10 formations, finding the number before/after within 10, counting groups of objects, displaying understanding of numbers in a range of ways
- Measure – comparing height and age, ordering lengths and widths
- Draw around body parts and use and measure using non-standard units e.g. hands, cubes, counters, feet
- Comparing size and features of emergency vehicles

## Topic and Year Group

**Me and My Magical Family/Community**  
Ourselves, People Who Help Us, Christmas

## Spanish

- Spanish in the world
- Greetings and Introductions
- Colours and Numbers
- Feelings and Emotions

## Trips/Events

- Shoreditch Fire Station/Visit from a local Firefighter
- The Stick Man (theatre trip)

## Personal, Social and Emotional Development

- JPSED Jigsaw Scheme Lessons
- Circle Time – My family, my favourite things, and how to make friends, how to stay safe in the world around us, when I grow up etc.
- Being unique/special
- My Feelings – playdough mats, drawings, discussions, classroom feelings chart
- The role of people who help us in the world – emergency services, vets, road workers, etc.
- Explore the themes of Christmas and participate in festive traditions e.g. carol competition
- Christmas Nativity Performance

## Understanding of the World

- This is me now e.g. handprints, footprints, portraits
- Comparing similarities and differences
- Labelling parts of the body
- What is my heritage? (flags and class display)
- Jobs in the world around us
- Emergency services and why they are important
- Tools and transport used by emergency services.
- External visitors/trips
- What is Christmas? Why is it celebrated?

## Expressive Arts and Design

- Create class jigsaw – We all fit together
- Printing – handprints, footprints, draw around body parts
- Self portraits
- People Who Help Us related songs and sounds
- Emergency vehicle printing and crafting
- Paper plate art
- Make Christmas decorations, props for nativity, cards and displays