



Topic and Year Group

Year 2 - 'An English Country Garden'

English

- Secret Sky Garden – setting descriptions, creative writing
- Leaf – character and setting descriptions, persuasive letter writing
- It starts with a seed (poetry) Plants – instruction writing
- The Secret Garden – character and setting descriptions, diary entry
- The Bee who Spoke – postcard writing, creative writing, non-chronological report
- Michael Rosen – Poetry performance and writing

Spelling, Punctuation and Grammar:

- To use a variety of punctuation, including: full stops, exclamation marks, question marks, speech marks and commas for lists.
- To learn to spell words with suffixes, words in the contracted form (don't, can't), words with the possessive apostrophe (the girl's book) and homophones (words that sound the same, but are spelt differently).
- To use conjunctions (when, if, that, because, or, and, but, so) to join two clauses
- To use adjectives and noun phrases

Maths

Place Value

- Recognising tens and ones using a place value chart
- Partitioning and writing numbers to 100
- 10s and 1s on a number line
- Compare and order numbers

Addition and Subtraction

- Number bonds to 20 and 100
- Add and subtract 1s and three 1-digit numbers
- Add and subtract across a 10
- Find 10 more and 10 less
- Add and subtract two 2-digit numbers
- Number problems

Shape

- Recognise 2D and 3D shapes
- Count sides and vertices on 2D shapes
- Lines of symmetry
- Count edges and vertices on 3D shapes

Science

Plants:

- To identify the parts of a plant, including seeds and bulbs.
- To observe and describe how seeds and bulbs grow into mature plants
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To observe a plant over time, recording growth.

Living things and their habitats:

- To compare things that are living, dead and things that have never been alive
- To describe how different habitats provide needs for different kinds of animals
- To name a variety of plants and animals in their habitats, including micro-habitats
- To describe simple food chains

Working Scientifically Skills:

- Asking simple questions
- Observing closely, using simple equipment
- Identifying and classifying
- Using observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions



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RE

Christianity:

- Is it possible to be kind to everyone all of the time?
- Why do Christians believe God gave Jesus to the world?
- How important is it to Christians that Jesus came back to life after his crucifixion?

Spanish

- My school
- Parts of the body
- Farm and Wild Animals
- Christmas

Geography/History

- Geography unit: Continents and oceans
- Name the 7 continents and 5 oceans.
- Compare and contrast areas of the UK to another country.
- History unit: Significant Individuals: Greta Thunberg and Gertrude Jekyll
- Gardens created by Gertrude Jekyll
- Key features of an English country garden
- Modern gardens

Art/D&T

- Collage: Frida Kahlo inspired art (flowers)
- Cyanotype print
- Monet – Starry night. Sketching, oil pastels and acrylics
- Doodling
- Design a garden, symmetry

Trips/Events

- The Garden at 120
- Horniman Museum and Gardens

PSHE/RSE

- Hopes and Fears for the Year
- Rights and Responsibilities
- Rewards and Consequences
- Our Learning Charter
- Why Does Bullying Happen?
- Standing up for myself and others
- Gender Diversity
- Celebrating difference



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STEAM

- Using a Micro:Bit to create Tamagotchi style pet.

Computing

- Introducing the Micro:Bit and Scratch.
- Internet Safety and Creative Apps.
- Music with Scratch.
- Digital Literacy.

Drama/Dance

- Team games
- Improvisation
- Speaking and listening activities

Music

- Treble Clef Notation
- Rocking Recorders!

PE

- Football
- Positioning
- Dribbling, shooting and passing
- House matches
- Rugby

Yoga

- Introduction to Yoga - discovering the animal shapes our bodies can make; butterfly, cat and soaring bird.
- Finger touch breath control technique for relaxation and mindfulness.