

Topic and Year Group

Year 4 - Dahl's Revolting Children

English

The BFG/The Twits/The Witches/Fantastic Mr Fox

Descriptive writing/Diary entries/Newspaper report/Poetry

- To describe a character
- To use figurative language
- To use wider knowledge to make predictions
- To identify the features of a diary entry
- To write a diary entry
- To identify the features of a play script
- To rehearse and perform a scene from a play
- To understand how the writer wants the reader to respond
- To answer questions in role of a character from a story
- To identify the features of poetry
- To create a poem using rhyme and figurative language
- To understand how language, structure, and presentation contribute to meaning
- To identify the features of a newspaper
- To write a newspaper report
- To write in role as a character
 To proofread my writing to check for mistakes

Maths

Place Value:

- Count in multiples of 6, 7, 9, 25 and 1000
- Count backwards through zero to include negative numbers
- Identify, represent and estimate numbers using different representations
- Read Roman numerals to 100 (I to C)
- Find numbers within 1000 of a given value
- Recognize place values in four-digit numbers.
- Order and compare numbers beyond 1000,
- Round to the nearest 10, 100, or 1000.

Addition and Subtraction:

- Add and subtract up to 4-digit numbers using columnar methods.
- Solve two-step addition and subtraction problems, choosing the right operations and methods.

Multiplication and Division:

- Recall multiplication and division facts up to 12 × 12.
- Use place value and known facts for mental multiplication and division, including by 0, 1, and multiplying three numbers.
- Use factor pairs and commutativity in mental calculations.

Science

Animals, including humans

- To identify the different types of teeth in humans and their simple functions
- To explain the terms carnivores, omnivores and herbivores
- To describe why carnivores, omnivores and herbivores have different types of teeth
- To construct and interpret a variety of food chains, identifying producers, predators and prey by understanding food chains and the role of different plants and animals within them
- To identify parts of the human digestive system
- To understand how the parts of the digestive system work together and describe the function of each part in turn
- To explain how food travels through the digestive system

Working scientifically

- To ask relevant questions and use different types of scientific enquiries to answer them by distinguishing between scientific and nonscientific questions and choosing between types of scientific enquiry
- To be able to record findings and report on conclusions
- To record findings using simple scientific language
- To report on findings from enquiries using oral and written explanations
- To use results to draw simple conclusions



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RE

Islam

Does praying at regular intervals help Muslims in their everyday lives?

• Christianity:

What is the most significant part of the nativity story for Christians today?

Spanish

- Spain and the Spanish-speaking countries.
- Parts of the body.
- Toys
- Five senses and their verbs.
- Verb: To be, to have and to play.
- Columbia
- Christmas in Spain.

Geography/History

Roald Dahl

- Gathering information about a significant individual
- Creating a biography
- To record events in chronological order

Black History Month

- Timeline of key events in black history
- To understand the contributions of key historical figures
- To understand the role of different groups in British History

Our World of Water

Art/D&T

- Quentin Blake Drawings
- Impossible Pets and Improbable Beasts

Trips/Events

Van Gogh Exhibition

PSHE/RSE

Being Me in My World

- Becoming a team
- Being a school citizen.
- Rights, responsibilities and democracy.
- Reward and consequences.
- Our learning charter

Celebrating Differences

- Judging appearances.
- Understanding influences.
- Understanding bullies.
- Problem solving.
- Special me



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STEAM

- Inventing Me. Simple robots based on themselves.
- Altheiometer. Oblique imagination machine.

Computing

- Dance to the Algorithm.
- Coding Poetry.

Music

Drama/Dance

N/a

- Tricky Time Signatures
- Music of the British Isles
- Magical Musicals

PE

- Football
 Passing, dribbling, shooting and applying these in small sided games
- Netball
- Basketball

Yoga

N/a